



Alberta College of
Speech-Language Pathologists
and Audiologists

Hear. Speak. Connect.

Jurisprudence Course

Module 1: Introduction and Overview

Handout

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Jurisprudence – Introduction

1. Introduction

1.1 Welcome



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Narration

No narration, only music.

1.2 Introduction

Introduction


Guides are Jill and Mark

Definition of jurisprudence

Scope of course

Health Professions Act (HPA)

Requirement for ACSLPA registration



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Narration

JILL: Hi ... I'm Jill and I have my colleague Mark with me. We will be your guides throughout this online course on jurisprudence. Are you ready to begin, Mark?

MARK: I sure am! Jurisprudence ... doesn't that mean the legal environment within which we, as healthcare professionals, practice?

JILL: Yes it does. Technically, jurisprudence is defined as the science or philosophy of law. The application of law in day-to-day practice can be complex, and sometimes confusing. Therefore, this course has been developed to assist SLPs and audiologists become more knowledgeable about the relevant legislation, regulation, standards and requirements affecting a regulated health professional in Alberta.

MARK: I expect that the *Health Professions Act* is going to be central to most of our discussions in this Jurisprudence Course.

JILL: Yes Mark, it is. The *Health Professions Act* is the key enabling legislation in Alberta. We will be referring to it often throughout this course.


MARK: I also understand that knowledge of jurisprudence is a requirement for registration with ACSLPA.

JILL: Yes, that is correct. One of the purposes of this course is to prepare participants to pass a jurisprudence examination in order to register with the College.

1.3 Importance

Importance

- Client safety and well-being*
- Daily practice decisions*
- Core competency*
- Registration requirement*
- Disciplinary consequences*



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Narration

MARK: Jill, I'm curious about why we need a whole course on jurisprudence. Don't SLPs and audiologists learn this as part of their professional training?

JILL: Well, yes and no. It depends on where they took their training. Training programs typically focus on the clinical aspects of becoming an SLP or audiologist, and not on the regulatory requirements, which vary from province to province. So the jurisprudence information we are going to cover in this course applies to those healthcare professionals practicing in Alberta.

There are also several other good reasons why practitioners need to be familiar with their regulatory environment. What do you think some of these reasons are Mark?

MARK: Well, the primary reason we have rules in healthcare is client safety and well-being. The requirements are designed to ensure that we provide safe and competent care to our clients.

JILL: Good point. We also need to understand jurisprudence because it affects our daily practice. It tells us what we can and can't do in dealing with clients, colleagues, the public, and in other aspects of our practice. Knowing the legal, regulatory and policy requirements of our professions is also part of our core competency as professionals.

MARK: We have already mentioned that SLPs and audiologists have to pass a jurisprudence exam in order to register with the College. I'm sure that many of these professionals will find this course useful as they prepare to take that exam.

JILL: The final reason for knowing and adhering to the legal requirements is to avoid becoming the subject of a complaint!

MARK: Yes, that could have some serious consequences! A regulated member could be charged with unprofessional conduct, and face a disciplinary hearing by the College. If found guilty, the regulated member could be subject to various penalties, including loss of a practice permit.

JILL: I think those are all pretty good reasons as to why taking this course is a good idea.

MARK: I agree!

1.4 Purpose

Purpose	Menu
<p>Goal: Teach regulated members about the relevant legislation, regulation, standards and legal requirements affecting their practice.</p> <p>Objectives:</p> <ol style="list-style-type: none">1. review legislation affecting health professions2. discuss registration process and criteria3. define the professional practice requirements4. describe what constitutes professional conduct5. assist regulated members to pass jurisprudence exam.	<ul style="list-style-type: none">1.1 Welcome1.2 Introduction1.3 Importance1.4 Purpose1.5 Course contents1.6 Course components1.7 Tips for learning1.8 Summary1.9 The end

Narration

MARK: Okay, now that we have agreed that this course is important, what do we want this Jurisprudence Course to do?

JILL: The overall goal of this course to teach regulated members of ACSLPA about the relevant legislation, regulation, standards and legal requirements affecting their professional practice.

MARK: I assume that the objectives are to review the legislation affecting health professions in Alberta.

JILL: Yes, in addition to that, we will discuss the registration process and criteria for practicing speech-language pathology and audiology; we will define the professional practice requirements; and we will take a look at what constitutes professional conduct.

MARK: And the last objective is to help regulated members pass the jurisprudence exam.

JILL: Oh yes, we can't forget about that exam!

1.5 Contents

Course Contents

Five modules covering the following topics:

- 1. Introduction
- 2. Regulation of Healthcare Professions
- 3. Registration
- 4. Professional Practice
- 5. Professional Conduct

Click on ? icon to see list of topics for each module.

Click NEXT to continue

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Narration

MARK: What topics are covered in this course?

JILL: Here is the content list. Mark, why don't you help describe the various modules?

MARK: Sure. Module 1 is the Introduction ... which is what we are doing now.

JILL: And Module 2 is about regulation of healthcare professions. We will talk about such things as self-regulation, the *Health Professions Act*, College and regulated member responsibilities, College governance, other legislation and the differences between a regulatory body and a professional association.

MARK: Module 3 is about registration, registers, practice permits and their annual renewals, changing registration status, registering in other provinces, and resigning from the College.

JILL: Module 4 is about professional practice and includes key documents, expectations of regulated members, restricted activities, and professional competence.

MARK: Module 5 is about professional conduct and includes expectations of regulated members, common causes of unprofessional conduct, the complaint process, hearings and what a regulated member should do when a complaint is filed against him or her.


JILL: You can view a list of topics in each module by clicking on the question mark icon in front of each module. When you are done viewing the topics, click on the NEXT button to continue to the next slide.

1.6 Components

Course Components

A variety of learning approaches including:

- ✓ narrated video presentations
- ✓ module quizzes
- ✓ podcasts
- ✓ handouts and notes
- ✓ links to documents
- ✓ games and exercises
- ✓ other resources



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Narration

MARK: Jill ... there IS more to this course than just having the SLPs and audiologists listen to you and me, isn't there?

JILL: Yes there is, Mark. In addition to our narrated video presentations, there will be a quiz at the end of each module to assess their understanding of the topics covered. For auditory learners, there are podcasts of each of our presentations. There are handouts for each module to make it easier to follow along, or learn offline. On every slide, there is a Resources Tab with links to the original documents being discussed in the course. To make things a bit more interesting, there are also learning games and other interactive exercises. Lastly, we have included some links and references to some other resources.

MARK: Great! It appears that this course has a variety of approaches to learn about jurisprudence. Good thing ... I don't want to feel solely responsible for anyone's learning success. (Chuckles)


JILL: Me neither!

1.7 Learning Tips

Tips for Learning

To get the most from this course:

- ✓ *use player controls*
- ✓ *print out handouts*
- ✓ *read the relevant documents*
- ✓ *pace yourself*
- ✓ *do quizzes, games and activities*
- ✓ *repeat, review and refresh*



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Narration

JILL: We would like to give our learners some suggestions about ways to get the most from this course. Our first recommendation is to use the player controls smartly. You can Pause a slide, Replay it, or use the menu to go directly to another slide. The player features give you total control over the pace and direction of your learning! Take our one-minute tutorial to familiarize yourself with the player controls.

MARK: Our second suggestion is that BEFORE you view a video, print out the handout for that module. The handout provides you with a copy of the slides and our narration. This makes it easier for you to follow along. Remember you can Pause the presentation if you want to review what we said, or to make notes.

JILL: You will find it helpful to read the key documents related to the practice of speech-language pathology and audiology in Alberta. The Resources tab on each page provides links to the documents. It doesn't get any easier than that!

MARK: There is a lot of information in this course! Do not try to do the course all at one sitting. We learn better, and remember more, if we pace ourselves. Being online, this course and its components are available at any time and at any location where there is an Internet connection. You can also download the podcasts for offline listening. Learn at your own convenience and at a pace that is most comfortable for you.

JILL: You will learn more successfully if you do more than just listen to us! Be sure to do the quizzes, games and interactive activities we have included in this course. They are fun, engaging and will help you learn better and remember more!

Finally, unless you are a jurisprudence expert, you will need to continue your learning. So we strongly recommend that you periodically return to repeat parts of this course. Review will be especially useful in those areas where you are unclear as to what the rules are. Do the module quizzes periodically to assess your knowledge.


MARK: Hey Jill. Those are some pretty good tips!

JILL: Yes, they are. I hope that people will keep them in mind as they work through this ACSLPA Jurisprudence Course.

1.8 Summary

Summary

- Definition and scope*
- Importance and relevance*
- Course goal and objectives*
- Content and learning components*
- Tips for effective learning*



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Narration

JILL: This brings us to the end of this presentation. Mark, why don't you briefly summarize what we covered in this Introduction?

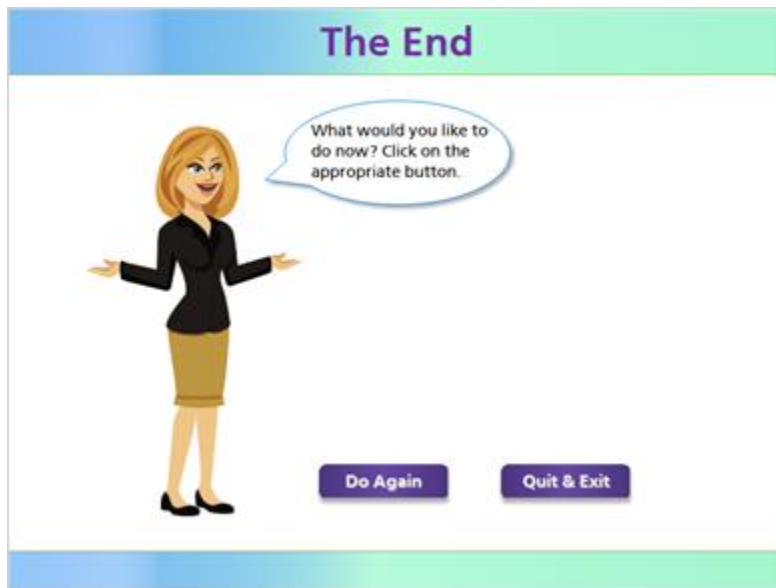
MARK: Sure, I would be happy to do that. We started out by discussing what jurisprudence is, and the purpose and scope of this course. We then took a look at why it is important for SLPs and audiologists to know the legal environment and requirements within which they practice.

We then covered the goal and objectives of this Jurisprudence Course. We described the topics and learning components. We concluded by offering some suggestions as to how SLPs and audiologists can get the most from this course.

JILL: Perfect! I am Jill ... along with Mark. We will see you again soon!

MARK: Bye!

1.9 The End



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