



Alberta College of  
Speech-Language Pathologists  
and Audiologists  
*Hear. Speak. Connect.*

## ACSLPA Continuing Competence Program

### External Feedback – Peer Feedback – Audiologist

**Please ensure you have a discussion with your peer about your goal and your request for their input.  
Please complete all relevant sections.**

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**\* My goal for this registration year is:**

I would like to increase my knowledge about both the Mini Mic 2+ and personal DM systems for cochlear implant users. It appears that the Mini Mic 2+ is less effective than a DM system and I would like to be able to appropriately counsel my patients related to these devices.

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**Peer's Name:** Jane Dough

**Peer's Occupation:** Audiologist

**Peer's Email:** put.address@here.ca

**Specifically, I would appreciate feedback on the follow aspects of my competence goal:**

1. Do you think I have done enough to spread the word about the pros and cons of remote mic (Mini Mic2+) technology versus that of DM technology? What else do you think I could be doing in this regard?
2. Do you think that we should be continuing to educate others (particularly other audiologists) about the advantages of DM technology over remote mic technology which uses a less reliable Bluetooth signal - particularly in an educational setting? Given that Bluetooth technology seems to be the way the majority of hearing technology manufacturers are moving, do I instead need to move my focus towards embracing remote mics?
3. Is there any group or activity I did not include in my goal that you think I should have considered more?

**Personal message to peer:**

Thanks for agreeing to provide me with some feedback. Please note that you only have 7 days to submit. Thanks!

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## To be Completed by Peer

### Strengths related to the learning goal identified above

You did a great job in gathering the information about the pros and cons of the remote mic technology and sharing this among colleagues. You really led initiative to get many different individuals to provide their experiences with this equipment. You created handouts, networked with hospital and private-practice based audiologists and connected with manufacturers as well. You also initiated many workplace discussions about this topic. You have definitely become much more confident in counselling students (and their teachers and families) who utilize remote microphones. I think we do need to continue to educate about the lack of reliability with the Bluetooth signal versus the DM signal but at the same time embrace that technology for what it offers and figure out all of the ways we can be utilizing it in the classroom setting.

### Suggestions to support ongoing learning

Perhaps you can consider more teaching opportunities to spread awareness of the limitations of these devices in the classroom. This could include reaching out to educational audiologists outside of Alberta to spread understanding across Canada. Also consider working with hearing aid manufacturers to provide feedback on how to make these systems more user friendly. I agree with you that the Bluetooth technology is not going away. Perhaps speaking with manufacturers about whether they could then use Bluetooth technology to connect to the remote mics (so the teachers can use just one microphone) is something that could be considered. You could also ask researchers to do more research on DM technology versus all the new Bluetooth remote mics available. When applicable, including the students in your discussions regarding how they feel about remote microphones versus DM technology would be good. Including parents might also provide some insight that could have been overlooked.

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### Final Reflection on Peer Feedback (to be completed by member) (mandatory) – this section is to be completed AFTER the peer has provided their comments.

#### Consider the feedback provided above. Use the space below to reflect on the feedback. How will you make use of this information?

I like Jane's suggestions about reaching out to manufacturers about how they can utilize Bluetooth microphones - specifically to address how can we figure out a way to make this technology MORE accessible. My current role as an educational audiologist is all about promoting FULL access to the auditory curriculum (from teacher voices to peer voices to multi media audio, etc) so maybe there are positives about the direction of this technology if we can help manufacturers figure out a way to make it more useful and connect to more things in today's high tech classrooms. I also agree that more research needs to be completed on DM technology vs Bluetooth microphones. Many more Bluetooth microphones have come out and are coming out. How do they compare to Bluetooth technology in terms of ease of use for the student/family/teacher and reliability and quality of the audio signal. Upon reading this feedback I am even more cognizant that my personal education and my attempts to educate others about Bluetooth microphones (vs DM technology) is far from over and will likely be a part of my conversations in my workplace on a regular basis now and in the future.