



Alberta College of
Speech-Language Pathologists
and Audiologists

Hear. Speak. Connect.

ACSLPA Continuing Competence Program

External Feedback – Peer Feedback – SLP

Please ensure you have a discussion with your peer about your goal and your request for their input. Please complete all relevant sections.

*** My goal for this registration year is:**

I would like to increase my knowledge in the area of executive functioning, how it impacts our students, and how I can support them best in my role.

Peer's Name: Tessa Coworker

Peer's Occupation: SLP

Peer's Email: emailaddress@here.ca

Specifically, I would appreciate feedback on the follow aspects of my competence goal: (you must provide at least one and a maximum of three points for your peer to comment on)

1. Please review my progress of learning about executive functioning skills. Do you feel I have increased my knowledge to be an effective SLP in schools to support executive functioning?
2. Have I taken appropriate steps to learn evidence-based knowledge and what our role is as an SLP?
3. Do you believe I am confident and have improved my knowledge of executive functioning knowledge and strategies?

Personal message to peer:

As we had discussed last week, please provide your feedback on my competence goal and learnings. Note that you have 7 days to provide the feedback. Thanks!

To be Completed by Peer**Strengths related to the learning goal identified above**

I have been really impressed with how knowledgeable you have become in the area of executive functioning skills. I have witnessed you putting in the effort and time to achieve your goal this year. I like that the goal was created from you hearing about the concerns from teachers about the students who struggle with executive functioning skills. This shows that you can identify a need and make it a priority to find the right resources to support your schools' needs. You took the initiative and time to find a continuing education course to help develop your knowledge in this area and even encouraged your coworkers to join. I liked that you started running target groups to teach strategies to students and train school staff as soon as you learned these new skills.

I can see your improved knowledge and confidence when you share your strategies with other therapists. You have created a helpful and easy to understand handout for teachers and parents. You have also shared resources you have found to start identifying students with executive functioning skills. This is a great way to start implementing your new skills in a functional way.

Suggestions to support ongoing learning

I am so impressed with your leadership skills and appreciate how you are always sharing resources and ideas with your team. I would like to see you share more as I know you are shy to share your wisdom at times. I would also encourage you to build capacity with your teachers, parents and educational assistants by coaching, demonstrating and explaining the executive functioning strategies so they can implement them into their classroom daily. Please continue to grow in this area by reading books as well as research articles.

Final Reflection on Peer Feedback (to be completed by member) (mandatory) – this section is to be completed AFTER the peer has provided their comments.

Consider the feedback provided above. Use the space below to reflect on the feedback. How will you make use of this information?

I will continue to learn about this topic and research specific questions that may come up for specific students. I believe that with practice in explaining the knowledge about executive functioning I have learned; I will become more confident in teaching school staff and coworkers. I plan to create more teacher and parent friendly handouts to help implement the strategies in an effective way. I think that developing lesson plans and programs will help cement this knowledge and help me continue to learn in this area.