



Alberta College of  
Speech-Language Pathologists  
and Audiologists

*Hear. Speak. Connect.*

## ACSLPA Continuing Competence Program

### External Feedback – Peer Feedback – SLP

Please ensure you have a discussion with your peer about your goal and your request for their input. Please complete all relevant sections.

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**\* My goal for this registration year is:**

I would like to improve my ability to promote consistent processes to support improved student outcomes for the students who are referred for services. I will need to evaluate my current methods and learn about other methods that may work to enhance student outcomes.

**Note: each text box allows for 4000 characters or about 500 words.**

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**Peer's Name:** Terry Colleague

**Peer's Occupation:** SLP

**Peer's Email:** address@goes\_here.ca

**Specifically, I would appreciate feedback on the follow aspects of my competence goal:** (you must provide at least one and a maximum of three points for your peer to comment on)

1. Do you feel there are opportunities to look at the structures that were developed and put in place that could be paralleled in other departments?
2. Do you feel that the administrative decision to not support the new program was determined through a thorough and consistent process?

**Personal message to peer:**

As we had discussed last week, I would appreciate you providing your feedback on my competence goal and learnings. Thank you for your time.

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**To be Completed by Peer****Strengths related to the learning goal identified above**

I feel that the classroom checklists have the potential to be great tools to support both students and staff. They help build capacity in teachers by providing ideas for supports that initially may be more appropriate than a referral to the therapist. The 'at a glance' sheets provide consistent messaging to school-based staff and clarify professional roles and services to support consistent practices and expectations across service providers and recipients.

Evidence gathered and presented was distributed to all staff uniformly. Evidence was plentiful and provided clear reasoning to the decision made as it related to student interests.

**Suggestions to support ongoing learning**

I think future steps in your goal could be to create similar resources for other departments. With ever growing caseload numbers, having user friendly materials to distribute to admin and teachers could help support workloads while providing supports for students.

I feel there was some delay between when concerns were raised and when they were addressed with all staff. This time may have been necessary to gather information but left the opportunity for unclear expectations for staff.

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**Final Reflection on Peer Feedback (to be completed by member) (mandatory) – this section is to be completed AFTER the peer has provided their comments.****Consider the feedback provided above. Use the space below to reflect on the feedback. How will you make use of this information?**

I think the observation to take this approach in all departments may be a very good one. I can see that clarity of role and understanding of what is expected are very valuable. I can see a direct application to the SLP department as we can outline what is a good universal language-rich classroom approach and provide some checklists on what are good referrals (much like we have done in the mental health department). I agree there was some lag between concerns and implementation however this was during a time when the leadership team was working out what levels of service they were going to support and what was going to be the responsibility of schools versus those of our organization. In addition, the leadership team was not sure of what level of credentialed professional support were really needing. Since we have now settled on a model and credential levels, many of these issues have been resolved. I think for SLP it would be helpful to provide staff with an outline of teacher roles, SLPA roles and SLP roles for clarity and understanding. My next task will be to trial a similar process in my other departments.