



**COURSE WORK REQUIREMENTS  
AUDIOLOGY APPLICANTS  
Form D (Aud)**

**Name:**

**CLOCK HOURS CALCULATIONS - USE THIS FORM TO SUMMARIZE TRANSCRIPT INFORMATION**

<b>SECTION I</b>	<b>BASIC KNOWLEDGE SPECIFIC TO PROFESSION NORMAL DEVELOPMENT AND USE OF SPEECH, LANGUAGE AND HEARING</b>	<b>135 CLOCK HOURS</b>
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Anatomical, physiological and neurological basis of speech, language and hearing function  
*E.g. Anatomy & Physiology; Neurosciences; Neuroanatomy; etc. related to speech and hearing*  
Minimum of 1 course required (undergraduate and graduate level courses accepted)

COURSE #	COURSE NAME	HOURS

Physical basis and processes of the production and perceptual processes of hearing  
*E.g. Hearing Science; Acoustics*  
Minimum of 2 courses required (undergraduate and graduate level courses accepted)

COURSE #	COURSE NAME	HOURS

<b>TOTAL CLOCK HOURS (135 CLOCK HOURS MINIMUM)</b>	
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**NOTE:**

Each semester hours of credit corresponds to 15 hours of lecture for theory based courses or 45 hours of attendance at laboratory exercises (i.e. practical work)

Courses may be listed in more than one topic area, reflecting the actual number of hours applicable to each particular topic area. Hours listed under a particular topic area may not be included again in another topic area.

<b>SECTION II</b>	<b>MAJOR PROFESSIONAL AREA</b> <b>DIAGNOSIS &amp; MANAGEMENT OF COMMUNICATION DISORDERS</b>	<b>405 CLOCK HOURS</b>
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In-depth course work related to the profession of audiology  
*Must include competency development in each of the areas listed below*  
 Only graduate level courses are typically accepted. Undergraduate coursework may be considered if the content is determined to be "substantially equivalent". This will be reviewed by the Registrar and ACSLPA's Registration Committee. Please provide relevant courses below.

COURSE #	COURSE NAME	HOURS
	<i>Hearing measurement</i>	
	<i>Audiological assessment</i>	
	<i>Electrophysiological and other diagnostic measurements</i>	
	<i>Basic and advanced concepts in amplification (systems, selection, fitting, verification and validation)</i>	
	<i>Implantable hearing devices</i>	
	<i>Calibration and maintenance of instrumentation</i>	
	<i>Auditory and vestibular disorders (peripheral and central)</i>	
	<i>Assessment and management of tinnitus, hyperacusis</i>	
	<i>Pediatric audiology</i>	
	<i>(Re)habilitation procedures applied to children, adults, the elderly, specific populations (developmental delay, occupational hearing loss)</i>	
	<i>Professional practice issues specific to audiology</i>	

<b>TOTAL CLOCK HOURS (405 CLOCK HOURS MINIMUM)</b>	
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<b>SECTION III</b>	<b>OTHER COURSEWORK RELATED TO PROFESSIONAL PRACTICE</b>	<b>180 CLOCK HOURS</b>
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Basic principles and methods involved in conducting research <i>E.g. Statistics; Research Methods</i> Minimum of 2 courses required (undergraduate and graduate level courses accepted)		
COURSE #	COURSE NAME	HOURS

Psychological and social aspects of human development <i>E.g. Psychology or education courses pertinent to communication disorders</i> Minimum of 1 course required (undergraduate and graduate level courses accepted) Must include at least one of the following, related to communication disorders		
COURSE #	COURSE NAME	HOURS
	<i>Theory of learning and behavior</i>	
	<i>Personality development, abnormal behavior</i>	
	<i>Development and education of special populations</i>	
	<i>Counselling and interviewing</i>	

Professional practices/issues, administrative organization of programs <i>E.g. Professional Issues; Principles of Clinical Practice</i> Minimum of 1 course required (undergraduate and graduate level courses accepted)		
COURSE #	COURSE NAME	HOURS

<b>TOTAL CLOCK HOURS (180 CLOCK HOURS MINIMUM)</b>	
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<b>SECTION IV</b>	<b>MINOR PROFESSIONAL AREA</b>	<b>45 CLOCK HOURS</b>
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Course work which provides study in speech-language pathology for audiology majors  
*E.g. Speech and language development, delays and disorders (screening/identification programs for speech, language and hearing problems throughout the lifespan; potential impact of hearing loss on speech and language acquisition; screening procedures for speech-language delays and disorders)*

Only graduate level courses are typically accepted. Undergraduate coursework may be considered if the content is determined to be "substantially equivalent". This will be reviewed by the Registrar and ACSLPA's Registration Committee. Please provide relevant courses below.

<b>COURSE #</b>	<b>COURSE NAME</b>	<b>HOURS</b>

<b>TOTAL CLOCK HOURS (45 CLOCK HOURS MINIMUM)</b>	
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<b>TOTAL IN ALL CATEGORIES (765 CLOCK HOURS MINIMUM)</b>	
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