



Continuing Education Activities

Example 1

Please provide descriptions for the continuing education activities you completed during the practice year (dates attended, titles of activities, presenters/instructors, hosting organizations, journal article references, name of study/interest group, etc.).

- AAC Assessment in the Classroom, online webinar (Speech Webinars Inc), Dr. A. Eselpy (presenter), Jan 10, 2022.
- Supervision of U of A SLP student (1st year), Jan-Feb 2022. Supervised practice: assessment and classroom-based intervention for preschool aged children.
- “Evaluating Sources of Evidence for Management and Evaluation” (SLP705), XYZ University, Instructor: Dr. V. Smart, Sept-Dec 2022. Topic: critical evaluation of sources of evidence to support decision-making in SLP clinical practice.

What competency areas were impacted by the example activities noted above?

Expert

My ‘expert’ competence was improved by the webinar I attended on AAC assessment in the classroom. This webinar provided a framework for assessment for AAC candidacy and mode selection (high versus low tech, and a background on the features of common apps), which I have been able to implement in the classrooms I work in. I feel more confident now in my ability to identify the children who would benefit from AAC, and I now have a more extensive knowledge of the available options.

Scholar

The course on evaluating sources of evidence was a great refresher on evidence-based practice. I was able to get up to date on how to complete literature searches and got some quick and helpful tools on how to analyse evidence and translate findings to my workplace. Completing literature reviews used to be a time-consuming process, so I did not engage in it as often as I should have, but with these new skills I know that I will be engaging in this practice more often in my clinical practice.

Manager

Supervising a graduate SLP student during their clinical practicum helped to improve my manager competence. Overall, having a student was a great additional resource but it meant that I had to put some thought and planning into which clients would benefit most from being assigned to the student, and how to structure both of our days and assign tasks and resources so that I could provide the supervision they needed. I now have a better idea of what supervision involves and a framework for supervision for any future students.

Example 2

Please provide activity descriptions for the continuing education you completed during the practice year (dates attended, titles of activities, presenters/instructors, hosting organizations, journal article references, name of study/interest group, etc.).

- I took a workshop on Equity, Diversity and Inclusion entitled *From Unconscious Bias to Conscious Inclusion* at MacEwan University in January 2022. *“This workshop provides an overview of how unconscious bias can seep into everyday interactions and explores what we can do to build the capacity to think and act with the conscious intent for inclusion”.*
- I teach several courses in the hearing aid practitioner program at Audio University in the fall and winter terms.

Which competency areas were impacted by the example activities noted above?

Scholar

I teach courses on hearing testing and hearing instrument technology, and to teach I have to actively keep my own knowledge base current, as the evidence and technology have changed significantly in these two areas since I finished my own training, and they are constantly evolving. I spend a lot of time researching and reading to ensure that I can pass on the most current knowledge of the highest quality to my students.

Professional

The unconscious bias course that I took enhanced my competency in the professional area. Learning about unconscious bias, and how to address it increased my self-awareness of personal biases and the potential for my biases to impact my clients. I am now taking steps to address unconscious bias, like perspective taking and stereotype replacement. These steps are helping me to better adhere to ACSLPA’s standards of practice around client centered care and the code of ethics, particularly concerning the principles of respect for all persons, and accountability.