



Peer Dialogue Reflection - Example 1: AAC in other languages

1. Would you like to complete a reflection on Peer Dialogue and Feedback for this practice year?

- Yes No

2. Briefly describe the situation you discussed with your peer. Provide enough detail to give a clear understanding of the situation but please ensure to maintain confidentiality.

I had a non-verbal client in one of my preschool classrooms who I felt would benefit from using an AAC device with (an iPad with the TouchChat app). This child's primary language is Spanish, and their family only spoke Spanish at home, and one of their primary caregivers does not speak English. To increase the potential for success with the device, and to ensure that the device can be used at home as a viable communication option, I wanted to learn more about how to input Spanish words and phrases on the device. Since the app did not have versions in other languages, I decided to speak to a colleague to see if there were any options to give this client and their family access to AAC in their home language.

3. Tell us about your peer (select one).

- Mentor SLP Colleague
 Supervisor Non-SLP or Non-Audiologist Colleague
 Audiologist Colleague Other:

3. Why did you choose this peer? How did their skills, knowledge, or expertise relate to the situation discussed?

Date of peer dialogue (approximate date is ok): September 2022

I chose this peer because they have many more years of experience with AAC in the classroom than myself. They are the unofficial AAC expert on the team of SLPs that work my school, as this is a special area of interest for them, and they have completed extensive professional development on AAC and are particularly up to date with the new technology of recent years. They also have experience with implementing high-tech AAC devices with children and families whose primary language is not English.

4. How did the discussion impact your practice? What did you learn? How did this knowledge change your practice? Give examples where relevant of how your competence was impacted.

My peer discussed different options for giving the client access to words and phrases in Spanish on both low and high-tech devices. We decided on the option of using TouchChat, developing a vocabulary list and having the parents record the voice output for each item. My colleague walked me through how to do this on the app, and we even developed an instruction sheet for future use by our SLP team. After this discussion, I was able to give the client an option for using their home language on the AAC device and was also able to teach their caregivers how to add and edit the Spanish vocabulary on the device, for which they were very thankful. Through this discussion with my colleague, I now have the skills and knowledge to input different language options on this specific software (TouchChat) for any future clients that may require it, and I have a deeper understanding of how impactful and important it is to give clients the option to use their home language on their AAC device.

5. Which of your competency areas were impacted through this dialogue? (Check all that apply)

- Expert (Knowledge Expert/Clinical Expert) Communicator
 Collaborator Advocate
 Scholar Manager
 Professional

Peer Dialogue Reflection – Example 2: Supervising Support Personnel

1. Would you like to complete a reflection on Peer Dialogue and Feedback for this practice year?

Yes

No

2. Briefly describe the situation you discussed with your peer. Provide enough detail to give a clear understanding of the situation but please ensure to maintain confidentiality.

I had been having some concerns with one of the therapy assistants under my supervision, particularly with task assignments and documentation not being completed within the requested/required deadlines. I tried speaking to them about it, but no change resulted from this, so I decided to speak to my practice lead about the issue.

3. Tell us about your peer (select one).

Mentor

Supervisor

Audiologist Colleague

SLP Colleague

Non-SLP or Non-Audiologist Colleague

Other:

3. Why did you choose this peer? How did their skills, knowledge, or expertise relate to the situation discussed?

Date of peer dialogue (approximate date is ok): March 2022

As practice lead, my peer has knowledge of the roles and responsibilities of the SLP and therapy assistant positions, and the types of patients that we see. They also have experience in supervising others and managing difficult situations. I thought that they might be able to offer some practical tips on managing the situation, or if needed, to step in if the situation persisted.

4. How did the discussion impact your practice? What did you learn? How did this knowledge change your practice? Give examples where relevant of how your competence was impacted.

After the discussion with my practice lead, I was able to put several strategies in place that have improved my supervision and collaboration skills with the therapy assistant, which I know I will continue to use with all future support personnel. I have set up weekly meeting times with the assistant to ensure that we have enough time to properly debrief on assigned tasks and to plan for the coming week. Previously our check ins were 'on the fly' and I now realize that this increased the potential for information to get lost. After the discussion with my practice lead, I made changes to the way I give feedback, so that now I always inquire if there are any ways to support the assistant when I notice issues with task completion. Overall, the changes to have set and structured documentation of program plans and meeting times to debrief have improved my competence in the supervision of support personnel, which improves the quality of services provided to my patients.

5. Which of your competency areas were impacted through this dialogue? (Check all that apply)

Expert (Knowledge Expert/Clinical Expert)

Communicator

Collaborator

Advocate

Scholar

Manager

Professional

Peer Dialogue Reflection – Example 3: Teaching

1. Would you like to complete a reflection on Peer Dialogue and Feedback for this practice year?

Yes

No

2. Briefly describe the situation you discussed with your peer. Provide enough detail to give a clear understanding of the situation but please ensure to maintain confidentiality.

During the hearing testing course that I teach, I observed that the students were having difficulties understanding the concept behind a testing procedure activity. This is an important activity that students will be expected to complete independently and accurately once they graduate, but in my opinion, not enough time is allotted to teach the procedure in depth and to convey the necessary basic knowledge. I have been struggling with how much information to include in the lecture and how to effectively teach what it is they need to know. I had my peer attend the lecture I gave and give me their feedback.

3. Tell us about your peer (select one).

Mentor

Supervisor

Audiologist Colleague

SLP Colleague

Non-SLP or Non-Audiologist Colleague

Other:

3. Why did you choose this peer? How did their skills, knowledge, or expertise relate to the situation discussed?

Date of peer dialogue (approximate date is ok): March 18, 2022

I choose this peer because we both have extensive experience working in clinical audiology and we are both sessional instructors at a local university.

4. How did the discussion impact your practice? What did you learn? How did this knowledge change your practice? Give examples where relevant of how your competence was impacted.

The discussion with my peer confirmed my decisions regarding how much content to present to the students so as not to overwhelm them. My intention is to engage the students and to provide enough clarity for them to confidently complete the activity with their clients and to know what to expect regarding consistent test results. My peer offered me helpful suggestions regarding the use of specific materials/slides and how to organize the presentation differently. As a result, I have been able to teach this concept more confidently and effectively.

5. Which of your competency areas were impacted through this dialogue? (Check all that apply)

Expert (Knowledge Expert/Clinical Expert)

Communicator

Collaborator

Advocate

Scholar

Manager

Professional