

Standard Area 1.0

Service Delivery



1.2 Evidence-Informed Practice

Standard

A **regulated member** of ACSLPA actively seeks, promotes, supports and incorporates an **evidence-informed** approach in their practice.

Indicators

To demonstrate this standard, the regulated member will:

- a) Assess new research, knowledge and emerging trends to determine applicability to practice.
- b) Incorporate current evidence, best practices, **client** and family perspectives, and professional guidelines into service delivery decisions.
- c) Support the development of new knowledge through data collection, program evaluation and clinical inquiry as appropriate.
- d) Evaluate their practice to determine the impact of evidence-informed procedures on client outcomes and **quality services**.

Expected Outcomes

Clients can expect that the regulated member seeks, promotes, supports and incorporates an evidence-informed approach in the provision of quality services.

Client refers to "a recipient of speech-language pathology or audiology services, and may be an individual, family, group, community or population. An individual client may also be referred to as a patient."

Evidence-informed refers to "using the best available information combined with information gathered from clients regarding their background, needs, values, etc. and the professional judgment of the provider in clinical decision making."

Quality services refers to "services in the health care system as measured by accessibility, acceptability, appropriateness, efficiency, effectiveness, and safety factors, including cultural safety and freedom from racism/discrimination."

Regulated member refers to "an individual who is registered with ACSLPA in any of the regulated categories of membership prescribed by *ACSLPA Bylaws*, the *Health Professions Act* and our Regulations."