



**COURSE WORK REQUIREMENTS**  
**AUDIOLOGY APPLICANTS**  
**Form D (Aud)**

**Name:** \_\_\_\_\_

**CLOCK HOURS CALCULATIONS - USE THIS FORM TO SUMMARIZE TRANSCRIPT INFORMATION**

Unless otherwise specified in course syllabi or other university documentation, ACSLPA will consider that each semester hour of recognized credit corresponds to 15 hours of lecture for theory based, “instructor-led” courses, which may include lectures, tutorials, seminars or workshops.

33% of “student-led” hours can be counted toward the required totals. These may include laboratory hours, problem-based learning hours, self-directed study hours, or guided learning hours.

Courses may be listed in more than one topic area, reflecting the actual number of hours applicable to each particular topic area. Hours listed under a particular topic area may not be included again in another topic area.

|                  |   |                        |
|------------------|---|------------------------|
| <b>SECTION I</b> | <b>FOUNDATIONAL KNOWLEDGE SPECIFIC TO THE PROFESSION</b><br><b>NORMAL DEVELOPMENT AND USE OF SPEECH, LANGUAGE AND HEARING</b> | <b>135 CLOCK HOURS</b> |
|------------------|---|------------------------|

| Anatomical, physiological and neurological basis of speech, language and hearing function<br><i>E.g. Anatomy &amp; Physiology; Neurosciences; Neuroanatomy; etc. related to speech and hearing</i><br>Minimum of 1 course required (undergraduate and graduate level courses accepted) |             |       |
|--|-------------|-------|
| COURSE #   | COURSE NAME | HOURS |
|  |             |       |
|  |             |       |
|  |             |       |
|  |             |       |
|  |             |       |
|  |             |       |

| Physical basis and processes of the production and perceptual processes of hearing<br><i>E.g. Hearing Science; Acoustics</i><br>Minimum of 2 courses required (undergraduate and graduate level courses accepted) |             |       |
|---|-------------|-------|
| COURSE #  | COURSE NAME | HOURS |
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| <b>TOTAL CLOCK HOURS (135 CLOCK HOURS MINIMUM)</b> | <b>0</b> |
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| <b>SECTION II</b> | <b>BASIC KNOWLEDGE FROM RELATED DISCIPLINES AND PROFESSIONAL PRACTICE ISSUES</b> | <b>180 CLOCK HOURS</b> |
|-------------------|--|------------------------|

| Basic principles and methods involved in conducting research<br><i>E.g. Statistics; Research Methods</i><br>Minimum of 2 courses required (undergraduate and graduate level courses accepted) |             |       |
|---|-------------|-------|
| COURSE #  | COURSE NAME | HOURS |
|   |             |       |
|   |             |       |
|   |             |       |

| Psychological and social aspects of human development<br><i>E.g. Psychology or education courses pertinent to communication disorders</i><br>Minimum of 1 course required (undergraduate and graduate level courses accepted)<br>Must include at least one of the following, related to communication disorders |   |       |
|---|---|-------|
| COURSE #  | COURSE NAME   | HOURS |
|   | <i>Theory of learning and behavior</i>                  |       |
|   |   |       |
|   | <i>Personality development, abnormal behavior</i>       |       |
|   |   |       |
|   | <i>Development and education of special populations</i> |       |
|   |   |       |
|   | <i>Counselling and interviewing</i>                     |       |
|   |   |       |
|   |   |       |

| Professional practices/issues, administrative organization of programs<br><i>E.g. Professional Issues; Principles of Clinical Practice</i><br>Minimum of 1 course required (undergraduate and graduate level courses accepted) |             |       |
|--|-------------|-------|
| COURSE #   | COURSE NAME | HOURS |
|  |             |       |
|  |             |       |
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|  |          |
|--|----------|
| <b>TOTAL CLOCK HOURS (180 CLOCK HOURS MINIMUM)</b> | <b>0</b> |
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|--------------------|---|------------------------|
| <b>SECTION III</b> | <b>CORE PROFESSIONAL AREA (AUDIOLOGY)<br/>DIAGNOSIS &amp; MANAGEMENT OF COMMUNICATION<br/>DISORDERS</b> | <b>405 CLOCK HOURS</b> |
|--------------------|---|------------------------|

In-depth course work related to the profession of audiology  
*Must include competency development in each of the areas listed below*  
 Only graduate level courses are typically accepted. Undergraduate coursework may be considered if

| COURSE # | COURSE NAME  | HOURS |
|----------|--|-------|
|          | <i>Hearing measurement</i>   |       |
|          |  |       |
|          | <i>Audiological assessment</i>   |       |
|          |  |       |
|          | <i>Electrophysiological and other diagnostic measurements</i>  |       |
|          |  |       |
|          | <i>Basic and advanced concepts in amplification (systems, selection, fitting, verification and validation)</i>                                     |       |
|          |  |       |
|          | <i>Implantable hearing devices</i>   |       |
|          |  |       |
|          | <i>Calibration and maintenance of instrumentation</i>  |       |
|          |  |       |
|          | <i>Auditory and vestibular disorders (peripheral and central)</i>  |       |
|          |  |       |
|          | <i>Assessment and management of tinnitus, hyperacusis</i>  |       |
|          |  |       |
|          | <i>Pediatric audiology</i>   |       |
|          |  |       |
|          | <i>(Re)habilitation procedures applied to children, adults, the elderly, specific populations (developmental delay, occupational hearing loss)</i> |       |
|          |  |       |
|          | <i>Professional practice issues specific to audiology</i>  |       |
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| <b>TOTAL CLOCK HOURS (405 CLOCK HOURS MINIMUM)</b> | <b>0</b> |
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| <b>SECTION IV</b> | <b>DEVELOPMENT OF SPEECH AND LANGUAGE &amp; COMMUNICATION AND SWALLOWING DISORDERS</b> | <b>45 CLOCK HOURS</b> |
|-------------------|--|-----------------------|

Course work which provides study in speech-language pathology for audiology majors  
*E.g. Speech and language development, delays and disorders (screening/identification programs for speech, language and hearing problems throughout the lifespan; potential impact of hearing loss on speech and language acquisition; screening procedures for speech-language delays and disorders)*  
 Only graduate level courses are typically accepted. Undergraduate coursework may be

| <b>COURSE #</b> | <b>COURSE NAME</b> | <b>HOURS</b> |
|-----------------|--------------------|--------------|
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|---|----------|
| <b>TOTAL CLOCK HOURS (45 CLOCK HOURS MINIMUM)</b> | <b>0</b> |
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| <b>TOTAL IN ALL CATEGORIES (765 CLOCK HOURS MINIMUM)</b> | <b>0</b> |
|--|----------|