

ACSLPA participates in the accreditation process for all Canadian university programs in speech-language pathology and audiology through its involvement with the Council for the Accreditation of Canadian University Programs in Audiology and Speech-Language Pathology (CACUP-ASLP). The accreditation process involves the review and assessment of university programs to ensure they meet the Canadian academic and clinical education requirements set out in CACUP's Policies, Procedures and Standards Manual, and accompanying Curriculum Standards. ACSLPA is directly involved with CACUP-ASLP and also shares opportunities for registered members to participate in accreditation by being site reviewers when individual programs are undergoing their accreditation reviews. Accreditation helps ensure new graduates have the minimum knowledge, skills, attitudes, and judgment required to provide competent, safe, and ethical care for the public.

In addition, the College maintains a close connection with the University of Alberta's department of Communication Sciences and Disorders. The department's speech-language pathology programs are currently the only academic programs for the professions in the province. ACSLPA staff visits the University of Alberta annually to speak to graduate students about professionalism. These presentations are focused on the fundamentals of regulation, as well as information related to professional ethics, standards of practice, complaints and conduct, and tips to ensure a smooth transition to obtain their registration upon graduation. Currently, the College is also pursuing a short-term placement opportunity for a University of Alberta student to learn more about professional regulation, another context within which speech-language pathologists and audiologists practice. Additionally, a member of the University of Alberta's faculty typically participates on the College's Registration Committee to ensure the committee includes the perspective of a regulated member involved in an accredited Canadian university program.

Finally, the College sets the minimum requirements for supervisors involved in student clinical placements. Though the College does not register students during their clinical placements, they are supervised by regulated members of ACSLPA. Standard of Practice 4.4 addresses Clinical Supervision. Regulated members may also reach out to the College's speech-language pathology and audiology advisors with specific questions related to supervising students. High quality clinical education is an important component of ensuring Albertans have access to the safe, ethical, and competent audiology and speech-language pathology services they require.

The University of Alberta's department of Communication Sciences and Disorders has undergone recent changes, and more change is on the horizon. Not only has the department had staffing changes but the master's of speech-language pathology program has recently expanded to include spots and Saskatchewan placements for students from Saskatchewan. In 2024, approximately 15 additional spaces will become available for students at the University of Alberta's Augustana campus.

To learn more about these changes and the program's clinical education, you may visit the department's website:

<https://www.ualberta.ca/communications-sciences-and-disorders/clinical-education/index.html>

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