



Alberta College of
Speech-Language Pathologists
and Audiologists

ACSLPA Continuing Competence Program: What Members Need to Know

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Roadmap



2022 CCP Pilot

- Risks and supports
- Audit
- Interview

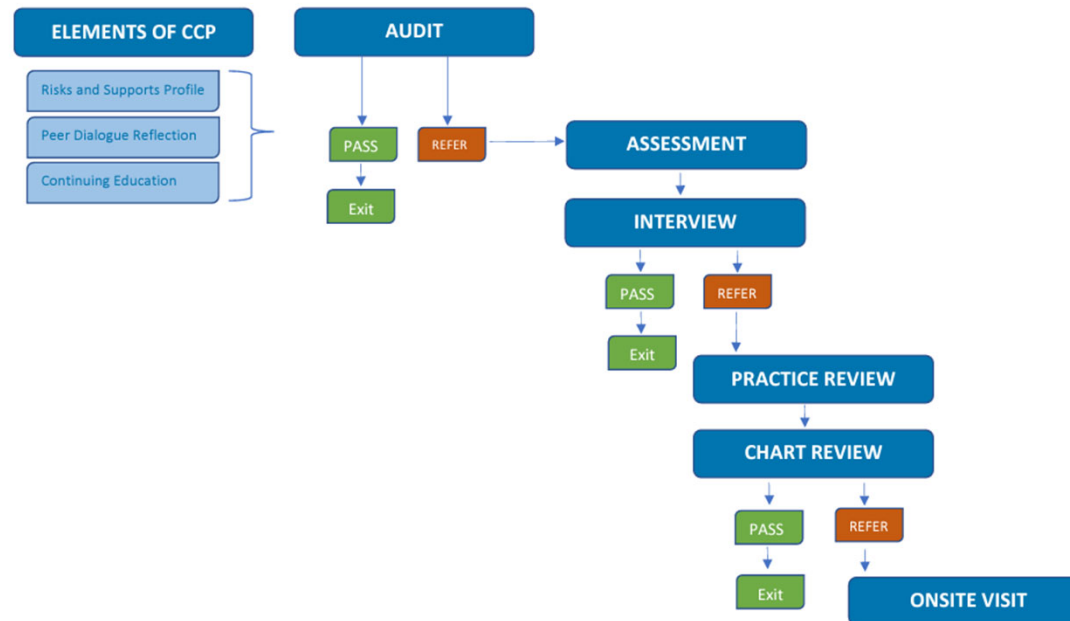


2023 CCP How-to

- Instructions
- Tips & Tricks
- Supports



A quick reminder



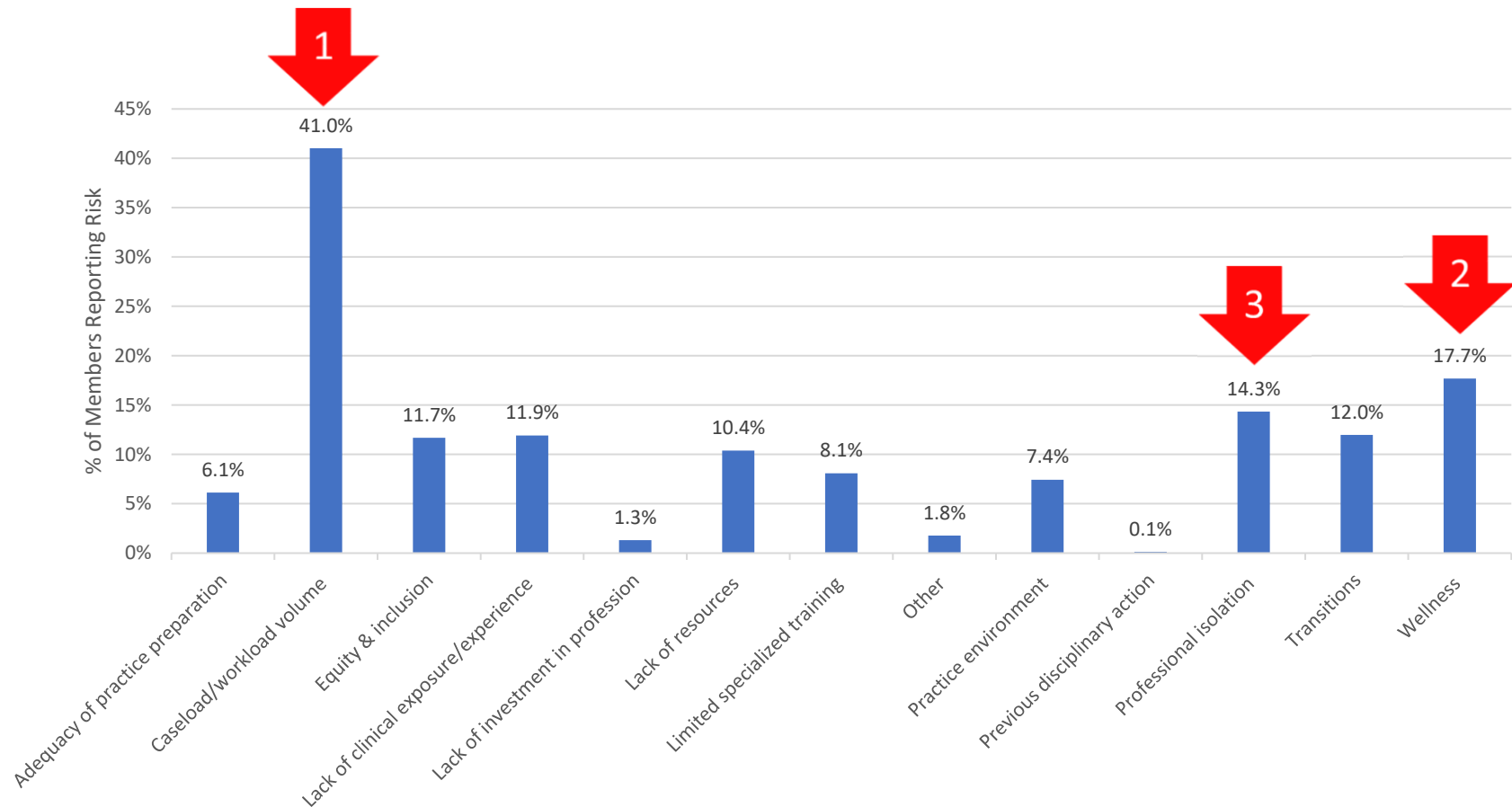


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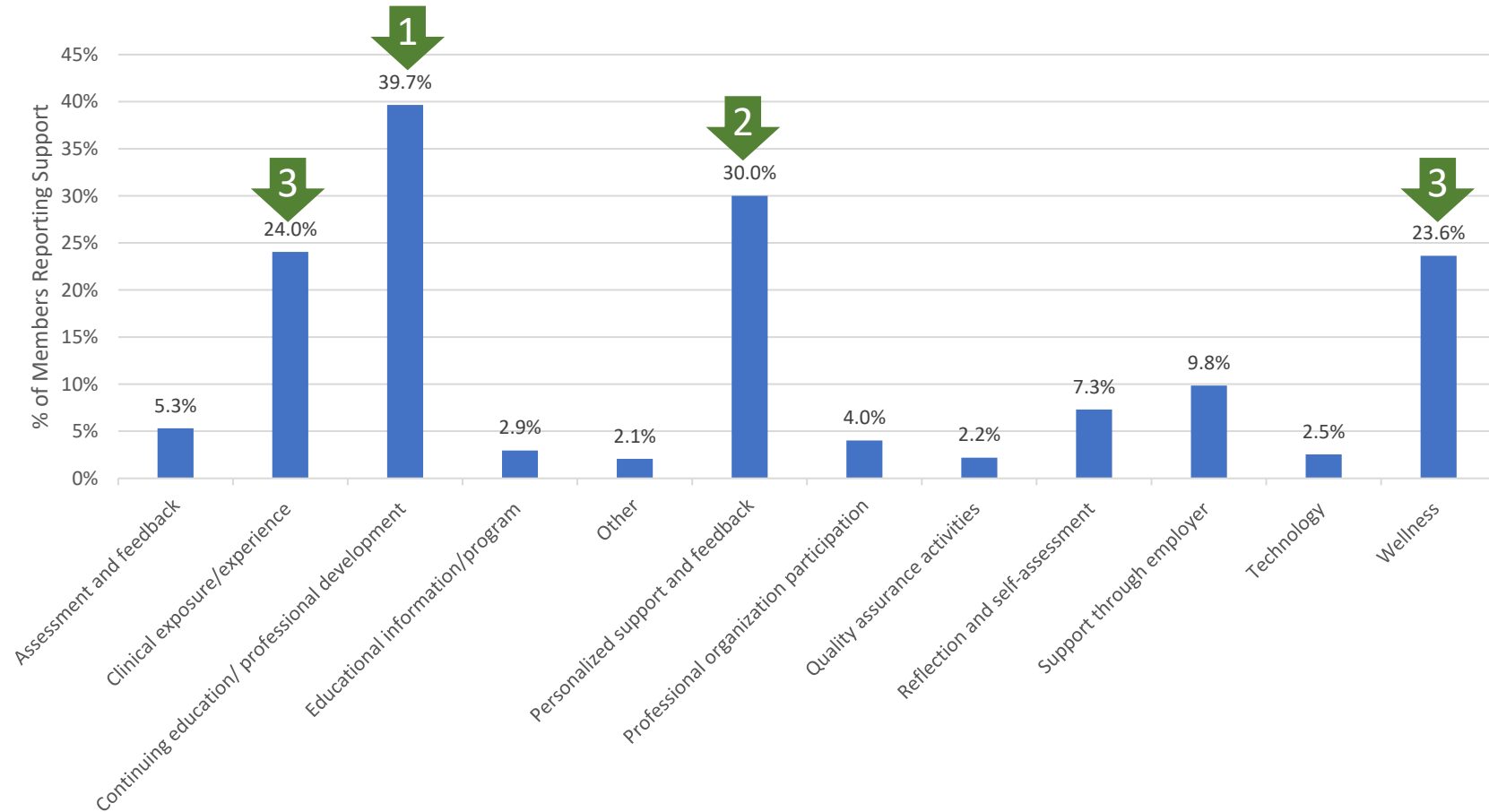


CCP 2022: Risks & Supports

Risks to Competence as Reported by Members



Supports to Competence as Reported by Members





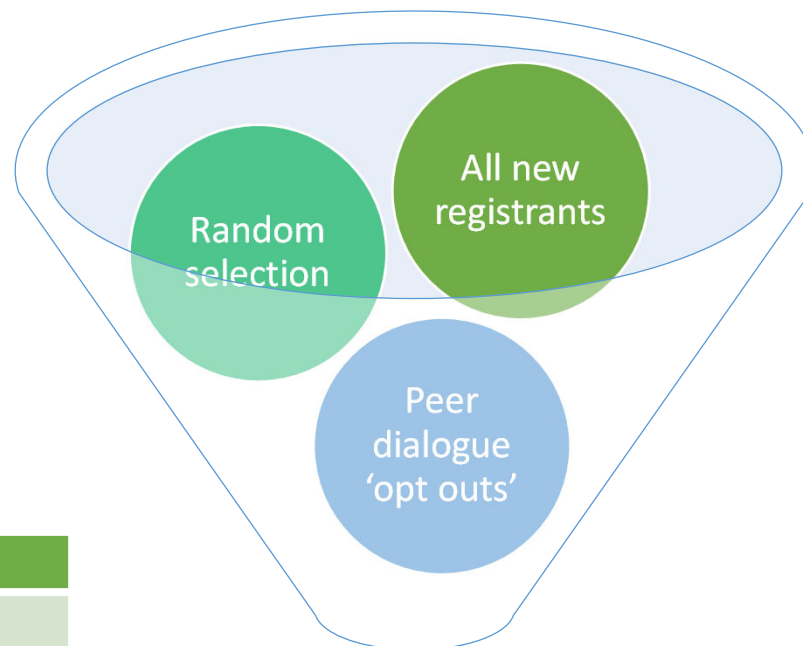
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CCP 2022: Audit

Selection for Audit

	Audiology	SLP	ACSLPA
Submissions audited (#)	31	198	229



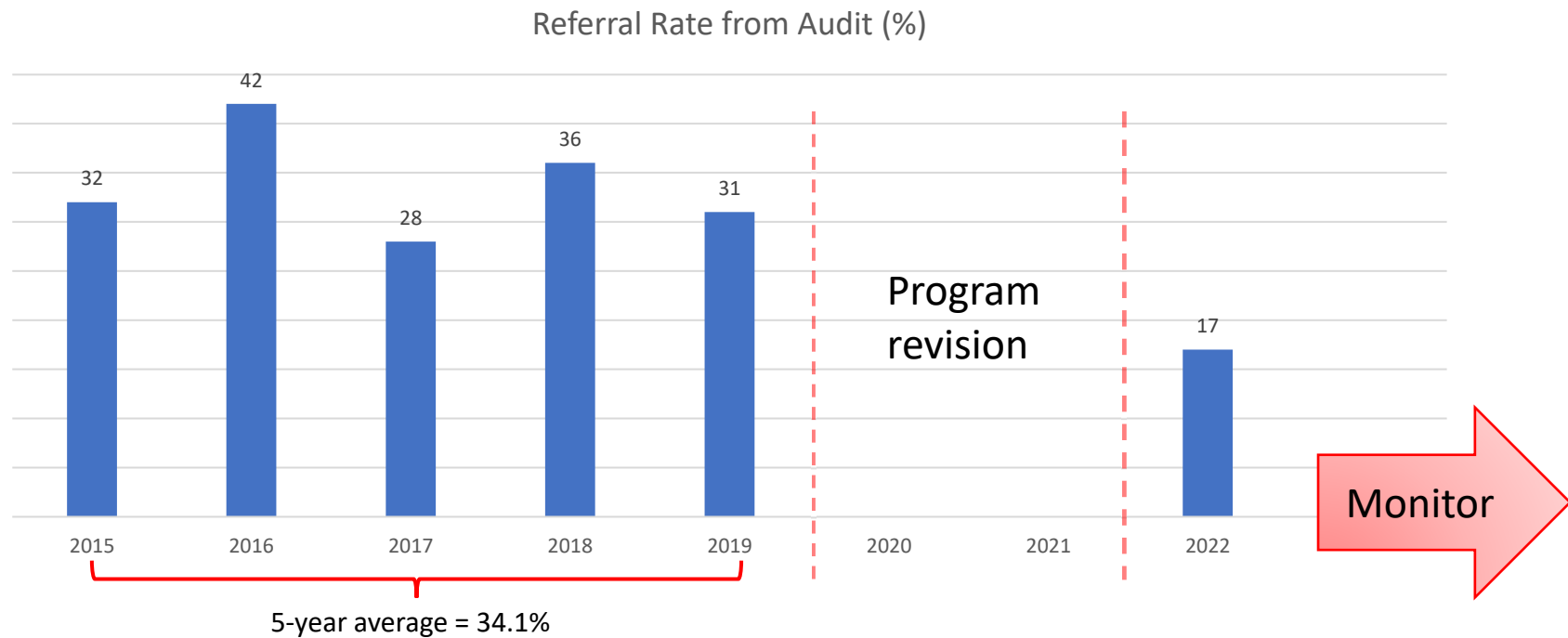
13.5% of ACSLPA
13.2% SLP
15.3% AUD

Goal = 20%

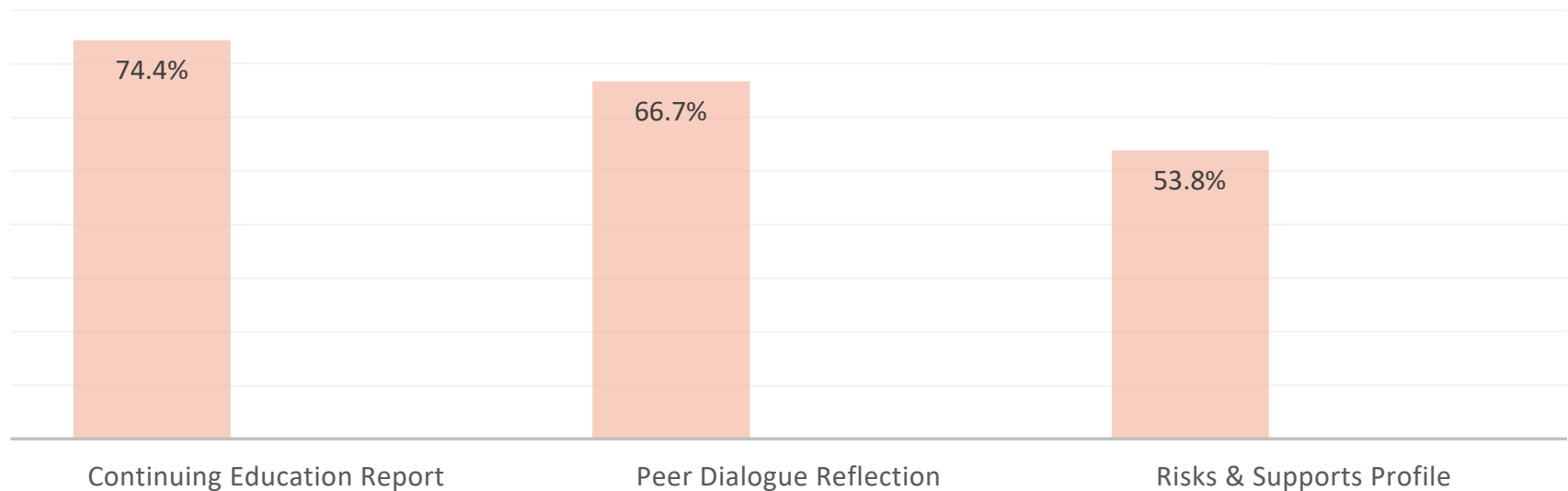
Referral Rates Post-Audit

	SLP	AUD	ACSLPA
Submissions audited	198	31	229
Submissions referred	34	5	39
<i>Referral Rate</i>	<i>17.2%</i>	<i>16.1%</i>	<i>17.0%</i>

Referral Rates – What do they mean?



Referred Submissions & Type of Activity (requirements not met)





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CCP 2022: Interview

CCP Interview Pilot





Interview – What Members Said

- Survey to members who completed interview + information shared during interview
- All survey respondents reported being satisfied or very satisfied* with:
 - Interviewer availability to schedule interview
 - Pre-interview communications (information on process, resources)
 - Questions during interview (opportunity to provide more info/clarification)
 - Opportunities to ask questions
 - Post-interview communications (relaying results, more information as needed)
 - Overall satisfaction with interview (as a method to evaluate CCP activities)

**other response options were offered ☺*

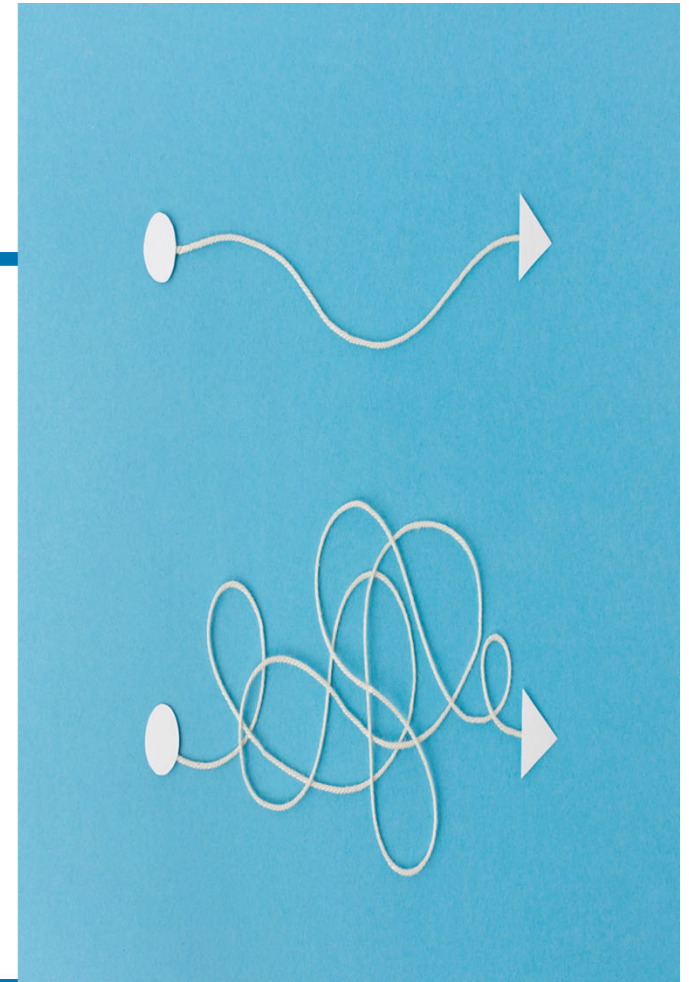
Interview – Member Experience

- Member perception of supportive & positive experience is a **priority**
 - Pre, during, and post interview
 - Competence to practice **not** in question at this stage
- Interviewer style, tone, **awareness of power dynamic**



Audit & Practice Assessment Future Directions

- Interview
 - ACSLPA Advisors will continue to participate
 - Interviewers will also be recruited from membership
 - Different modalities
 - e.g., email for members who are referred in one category only
- Later stages of practice assessment
 - Implemented as needed





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CCP 2023: How to Complete

Format is the same...

Continuing Education Report

Identify at least 2 activities and

Reflect on impact
(can be in the same competency area)

Peer Dialogue Reflection

Identify an interaction with a peer

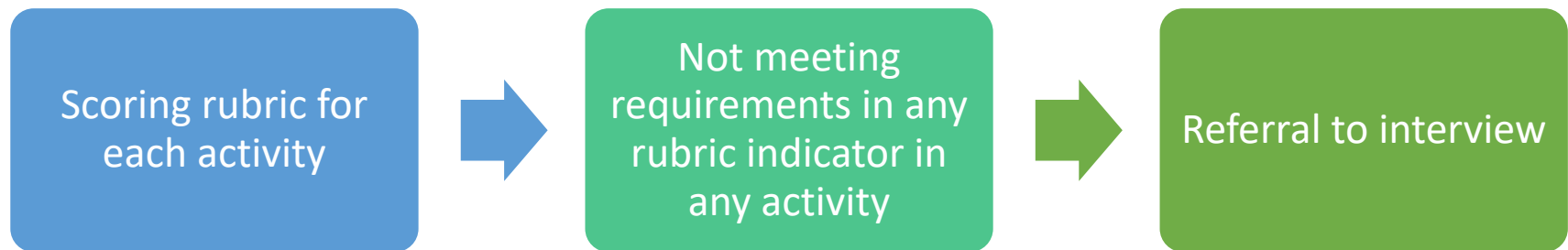
Reflect on impact

Risk & Supports Profile

Identify at least 1 risk and 1 support

Reflect on how risks and supports impact practice

Format is the same...



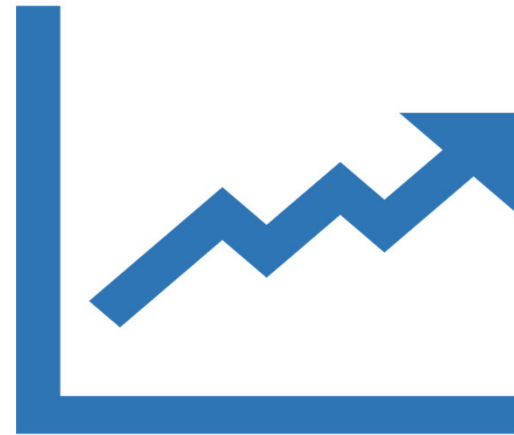
What Resources are Available?

- ACSLPA Advisors
 - Call
 - Email (slp@acslpa.ca; audiology@acslpa.ca)
 - Contact us form
- Let's go to <https://www.acslpa.ca/>
 - Example submissions (from real life members)
 - FAQs
 - CCP Manual
 - And more!

Tips & Tricks for Filling out the CCP

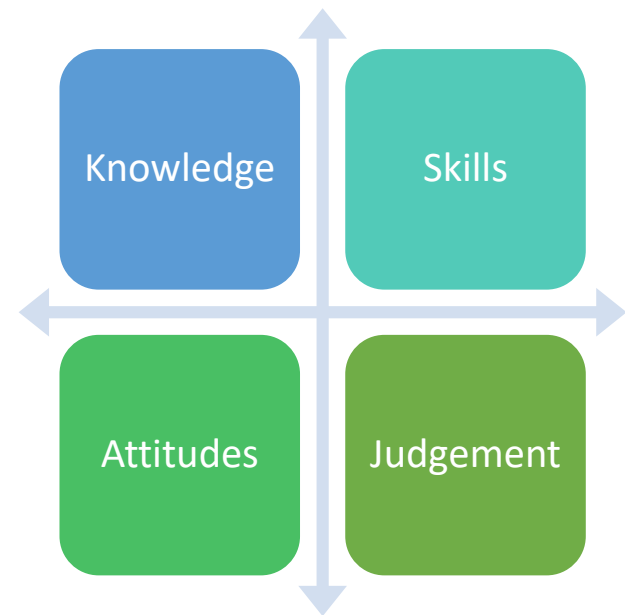
- ***Demonstrate change***

- Reviewer needs to infer that your participation in CCP activities impacted your competence to practice
- Discuss something you learned or something that changed in your practice as a result.



Tips & Tricks for Filling out the CCP

- ***Be specific!***
- Provide ***examples*** of how any/all components of competence were impacted → ***link back to how it impacts your ability to do your work***
- See examples on website for level of detail required



Tips & Tricks for Filling out the CCP

- Describe changes to **YOUR** competence
- Avoid reflections that discuss changes to someone else's competence → doesn't indicate that your competence was impacted
- *“after our discussion, my colleague was able to implement an assessment plan using the tools I shared with them”*
versus
- *“working with my colleague improved my communicator competency, as it helped me to develop some strategies for sharing information respectfully and effectively, e.g.,....”*

Tips & Tricks for Filling out the CCP

- ***Be careful with acronyms***

- Takes time to look up
- Practice setting specific acronyms can't be found on the internet
- Reviewers may not get the full context



“Completing the GBA+ training and attending the MHM webinar increased my knowledge in TIC and EDI, which I was able to incorporate into SOP, COE and ICS practice guidance development”

Questions?

- slp@acslpa.ca
- audiology@acslpa.ca
- Please take our 1-minute survey

2023 Post-Webinar Survey:
ACSLPA's CCP

